Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SARDAR VALLABHBHAI PATEL COLLEGE, BHABUA (KAIMUR), BIHAR-821101**
Name of the head of the Institution	**Dr. Satish Narain Lal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06189223265**
Mobile no.	**8826710122**
Registered Email	**collegesvbbhabua@gmail.com**
Alternate Email	**svpcollegebhabua@gmail.com**
Address	**Bhabua, District-Kaimur, Bihar-821101**
City/Town	**Bhabua**
State/UT	**Bihar**
Pincode	**821101**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Seema Patel**
Phone no/Alternate Phone no.	**06189223265**
Mobile no.	**8210475584**
Registered Email	**seemaspatel@rediffmail.com**
Alternate Email	**sumitssc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.svpcollegebhabua.org/index.php?file=naac_stearing_committee.php&&pages=AQAR-17-2018**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC

19-Feb-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ganga Dushehra Awareness program stage organiser	**24-May-2018** **1**	**38**
Swachh Bharat Summer Internship-17 Days	**14-Jul-2018** **17**	**104**

| Farmers seminar: Soil health, agri. Practices | 28-Oct-2018 125 | 25 |
| Yoga camp | 21-Jun-2019 7 | 28 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC initiated the process of upgradation of Undergraduate (UG) department to a Postgraduate (PG) department 2. Swachh Bharat Campaign for 17 days 3. Department of Physics of our college played an instrumental role in organizing an international conference on nanostructured materilas and devices held at university of delhi from 1720 dec, 2018 4. One week Yoga camp was organized in the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Guidance and Counselling of students on stress management	Counselling of students on stress management were conducted successfully by the department of Psychology
To start PG Course in various departments	Proposal was sent to the university asking for opening up PG courses in various courses
Departmental seminars to be conducted	Some of the departments like history and Political science conducted departmental seminars
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14. Whether AQAR was placed before statutory body ?   Yes

Name of Statutory Body	Meeting Date
College Development Committee	27-Aug-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?   No

16. Whether institutional data submitted to AISHE: Yes

Year of Submission   2022

Date of Submission   06-Sep-2022

17. Does the Institution have Management Information System ?   Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

1. Admission: Online forms are filled up by the students where the merit list is generated for various departments. The admissions are sought based on merit. 2. Online payment system exists wherein the students after getting admission pay their fees. 3. Correction to the registration of students is done through this system. 4. Issuance of Icard to the students and faculties and other staff. 5. Scholarships to female students and SC/ST/OBC students at all the levels are done through this system by the college

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The curriculum part is controlled by the university whereas the implementation and delivery are done by the various departments of the college. 2. The departmental level meeting is done in the beginning of session in July 2019 where the annual departmental time table is made and discussed. The curriculum implementation is discussed. The division of the syllabus amongst the teachers in various departments is done. 3. In the middle of the term, a meeting is recalled to assess the course coverage and the means to improve the class teaching and review the students feedback if any. 4. During the covid period after April 2020, a task force was set up to assess the situation and measures were taken to cover the syllabus through online mode. 5. Online materials from the different teachers of various departments were uploaded on the college website subject wise so that students could benefit during the pandemic era. 6. Online classes were conducted via various modes like Zoom meetings, Google meet, Cisco meetings, Youtube live lectures, facebook live lectures etc. 7. A final meeting of all the heads of the department at the end of the session is held to review the overall progress.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	01/07/2018
MA	Political science	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected at various levels viz i) Students ii) Parents iii) Teachers iv) Employers and v) Alumni. The feedback is collected manually and filled in a prescribed form. Student feedback: Feedback is obtained from the students covering almost all the fields related to teaching and learning i.e. syllabus coverage, communication skills, punctuality, motivational attitude of the faculty. The students give their inputs to overall changes required. They also give their feedback on administrative experience in the college. Parents feedback: Parents give their feedback on issues like fees, infrastructure, teaching style, teaching and non-teaching staff etc. Employer Feedback: The feedback is given by the Principal to every department, to the teaching staff and non teaching staff. For the confirmation of our new faculty members and the promotion of teaching and non-teaching staff, the inputs given by the employer becomes important. The inputs are mentioned in the Character Confidential Roll (CCR) of all the employees in their service diary. Teachers Feedback: The faculties as well give their feedback on all aspects like the teaching and learning process, augmentation in the infrastructure to enhance teaching, administrative experiences, Students feedback etc. Alumni feedback: Alumni feedback is obtained on all aspects. Their feedback is important as their expectations are high from their alma-mater. Although we do not have a registered association and not many Alumni are registered. All the feedback obtained are collected, arranged and then analyzed by the IQAC team members. The data is fed on an MS-excel and then analyzed via graphs and Pi charts. The data is used to analyze the areas of scope of improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nill	shown in the file	0	0	0
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	5405	279	27	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	30	17	6	5	0
[View File of ICT Tools and resources](#)					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our college, a mentoring system exists for establishing a better and effective relationship between student and teacher and also to continuously monitor, counsel and guide students in educational and personal matters. All teachers work as mentors for students allotted to them. This is a continuous process till the end of the academic career of a student. The aim of student mentorship is – 1. To enhance teacher –student relationships. 2. To enhance student's academic performance and attendance. 3. To monitor the student's regularity and discipline. 4. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Based on their streams and the availability of teachers, students are divided into groups of around 100. 100 students are mentored by 1 mentor. Mentors are expected to offer guidance and counseling as and when they are required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in a particular subject, it is the duty of the mentor to apprise the concerned subject teacher. Though the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. 'Remedial Classes' on identified topics are arranged in each department by the heads on the recommendations of the mentors. Type of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present year and overall performance in the previous year. 4. Lab Specific – Regarding Do's and Dont's in the lab. Outcomes of the system a) The attendance percentage of the students has increases b) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5684	25	1:227

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
51	22	29	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
Nill	nil	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I	02/02/2019	18/06/2019
BSc	BSc	I	02/02/2019	18/06/2019
BA	BA	II	22/12/2018	09/05/2019
BSc	BSc	II	22/12/2018	09/05/2019
BA	BA	III	24/10/2018	24/12/2018
BSc	BSc	III	24/10/2018	24/12/2018
BA	BA	III	08/06/2019	17/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is a constituent unit of Veer Kunwar Singh University, Ara Bihar and so follows the Examination pattern of the university. University examination guidelines are strictly adhered to with respect to evaluation process. The undergraduate examinations are conducted annually whereas the post graduate courses examinations are conducted as per CBCS syllabus wherein the semester system is followed. The annual examinations are conducted as per examination calendar of the university. Internal tests are conducted in postgraduate courses as notified by the university from time to time. The schedules of internal assessments are communicated to students and faculty in the beginning of examination calendar which is prepared based on the university examination calendar. The college has reformed the continuous internal evaluation system from faculty centric to student centric. The College Examination cell in consultation with the concerned departments framed guidelines for conducting the CIE in line with calendar of the Affiliated University. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internal examination in the prescribed pattern. • Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. • Monitoring the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty members evaluate the answer scripts and showed to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination cell. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HoD and Principal. • Marks is sent to the university examination branch for uploading on the exam portal. The evaluation for theory courses is assessed by the main examination (70) whereas the internal evaluation consists of 30. The evaluation for laboratory courses is assessed in the similar pattern followed for theory courses. For each

laboratory sessions, the student is assessed through viva questions, observations. The students in the Practical examinations are conducted by a subject expert as an external examiner whereas the internal examiner from the concerned department. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counselling. Counselling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The college adheres to the calendar prepared by the affiliating university for implementation of Curriculum and participation in Extracurricular and co curricular Activities. • As per university rules and regulation academic activity run in college throughout the year. • The curricular and extracurricular activities in the college is conducted as per the notification of the university from time to time. • In Examination calendar college adhered to available working days, short and long Holidays, National Public holidays, Admission process, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment • Awareness Programmes and rallies are carried out as per the important notification received on respective dates. Some of the programmes are conducted every year. • As per examination calendar college follows all the related curricular, Co curricular and Extra-curricular activities for the better academic work. • As per calendar institution Participated in the Extra- curricular activities like participation Athletics, participation in Youth Festival, Participation Inter collegiate sport competitions like cricket, kabaddi, chess, badminton table tennis organised by the affiliating university. • Besides this institute arrange some curricular and co-curricular actives casually as per the guidelines suggested by the State Government of Bihar, central governments and other government agencies from time to time. • Institute tries to run all the activities as per the specified calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.svpcollegebhabua.org/program%20and%20course%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
003	BSc	Botany	34	31	91.17
004	BSc	Zoology	49	42	85.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://svpcollegebhabua.org/Student%20feed%20back%20form.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	nill	nill	nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	4	0
International	Physics	1	0.1
National	Philosophy	1	0
International	psychology	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Naphthalene-triazolopyrimidine hybrid compounds as potential multifunctional anti-Alzheimer's agents,	Dr. Jitendra Kumar	Bioorg. Med. Chem. 27 (2019) 3156-3166.	2019	9	S V P College	6
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A multifunctional therapeutic approach: Synthesis, biological evaluation, crystal structure and molecular docking of diversified 1H-pyrazolo[3,4-b]pyridine derivatives against Alzheimer disease,	Dr, Jitendra Kumar	Eur. J. Med. Chem. 175 (2019) 2-19.	2018	9	25	SVP College, Bhabua
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	24	0	1
Presented papers	0	1	1	2
Resource persons	0	1	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ganga Dushehra River Bank CleaningPlantation	NSS	1	38

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dainik Bhaskar samman samaroh	Medhavi chhatra	Dainik Bhaskar- media	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS1	Shivcharcha Swachhta Awareness Akhlashpur Vill. Shivcharcha	1	8

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nill	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nill	Nill	Nill	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nill	Nill	Nill	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
75	74.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ACMELLIBRARY	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22311	2100000	80	48125	22391	2148125
Reference Books	5575	807929	34	18125	5609	826054

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nill	Nill	Nill	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	40	1	1	1	1	17	17	10	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	1	1	1	17	17	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nill	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20	19.99	75	74.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintenance and utilization of the physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms The college maintains the policies and procedures of maintaining and utilizing the infrastructure as per the university and state government rules and regulations. The requirement is put up in the college development committee through an application to the Principal from the concerned departments, Library and administrative office. It is then passed after consensus. Competing agencies are hired through an open tendering system for taking care of building construction, renovation, housekeeping, security and horticulture services. The Bills of the agencies are put up in the college development committee and purchase committee and procedure through accounts section of the college is used for reimbursing the bills. Purchase and development committees are involved in taking decisions for up gradation of infrastructure. Annual maintenance contract is done for maintaining ACs, water coolers, Computers, RO etc. Electricity bills are paid timely. The Sports committee looks into the matter related to maintenance of the Sports Ground, and gymnasium. Team headed by a college caretaker maintains classrooms and auditoriums. The laboratories are maintained by the lab staff who are trained timely. The maintenance. Lab maintenance funds are provided to departments annually and purchase is done via head of the departments.

http://svpcollegebhabua.org/Procedures%20and%20policies%20for%20maintainenance1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0

Financial Support from Other Sources			
a) National	Post-Matric Scholarship by bihar government	2048	3200
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	Nill	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	0	0	Nill	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	109	B.A	arts subject	higher education	Nill
2019	134	BSc	All Science subjects	higher education	Nill

2019	16	M.A.	history/political science	higher education	Nill

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nill	Nill	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nill	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our students participate actively through the Students Association in the functioning of the college. The President, Vice-President, Secretary, Joint Secretary, Treasurer and the class representative (CR) depending on the total number of students admitted in the college. One CR is elected for every 1000 students. The student representation in the Students association is according to norms and directives of the University. The elected association of every college become eligible to vote for the Staff association of the university. The office bearers of the university association gets representation in the two important decision making bodies of the university i.e The Syndicate and The Senate. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal. Our students actively participate in cultural activities by promoting our customs and traditions. They take initiative in organizing events as varied and diverse as Jayanti celebrations, Independence day celebrations, Rangoli Competition, Drawing competition. Students also take active part in conducting Teacher's Day, Farewell functions and also take the responsibility of maintaining discipline on the Campus. N.S. S is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the year long activities of N.S. S including the field work and survey conducted during the camps. These students receive a proper exposure to rural life and develop a rapport with the villagers to understand and resolve some of their social problems such as habits of cleanliness and hygiene, importance of literacy and eradication of superstitions. Students also

show a lot of enthusiastic support in innovative practices and best practices of the college, that include participation in activities related to gender consciousness, gender equity. Our college also has NCC center where the students actively take admissions every year. They are involved in every activities of the NCC held from time to time at college, state and National level. They also work as conscious citizens by promoting environmental awareness through preparation of environment related activities. As per the rules, the IQAC committee has been formed where the representation has been given to the student representative.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

No meetings organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The practices of decentralization and participative management are must for the smooth and successful functioning of any college. Participative management Our college follows the practice of empowering members of all the staff members of the college, citizens of a community and students to participate in organizational decision making. College staff members have representation in the decision making body of the university i.e Senate and the Syndicate. The Senate members are elected after every 3 years with proper representation from Professors, Associate professors, Assistant professors, Principals of all the colleges, PG heads, Non-teaching staff, representative of a chancellor, representative of government and even a student representative. The members of the syndicate consist of representation of various stakeholders. The college development council is an important committee of the college where the important decisions are made. The university Representative is a member of this committee. The important point is college stakeholders have representation in the university and university representation exists in the college decision making body. IQAC consists of all the stakeholders as per the guidelines of NAAC wherein we have senior and junior faculty members, representations from the citizens of the community, non-teaching staff members ensuring the internal quality and quality education to the satisfaction of all. Representatives from community, industry, alumni, parents etc. have been included in IQAC responsible for assuring internal quality. Decentralization Management The principal of the college has decentralized his powers by forming various administrative and academic committees of various faculty members keeping in mind their skills and interests. The Principal is overall head of these committees and cells and keeps on calling their meetings and monitors their functioning in the interest of the students and the institution. The involvement of teaching and the non teaching staff members in the

administration of the college to the satisfaction of all is one good practice of decentralization and participative management being followed in the college. Another such good practice being followed in the college is involvement of the students , alumni , representatives of local bodies, community members, parents and other stakeholders in the formulation of plans and policies to be implemented in the college through IQAC. The powers has also been decentralized by the principal by giving the departmental responsibilities to the head of the department for the proper functioning of the departments. HODs manage the day to day activities of the department. Principal who is the administrative head of the institution delegates financial plans and policies to the office superintendent who is the head of the administrative staff. Highly decentralized admission of students for each department.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is a constituent unit of Veer Kunwar Singh University, Ara -Bihar, the curriculum is designed and prepared by the University through the decision of the committees formed by the chancellor and is approved by the academic council of the university. Once the curriculum is decided and provided to the college, IQAC ensures its enrichment and effective implementation. It holds meetings with advisory committees and heads of the departments and asks them to prepare their academic calendar specifying their academic and extension activities. Workshops, seminars, extension lectures, group discussions, quizzes, field tours etc. are organized to make it rich and fruitful. Timely completion of the syllabi is given top priority.
Teaching and Learning	The college has framed various strategies to enhance quality improvement leading to effective teaching learning process. The college has well experienced and research oriented faculty which remains committed to providing quality education. Use of ICT and interactive method of teaching has been promoted. Measures were taken to ensure completion of the syllabus via online teaching methods. Online classes were taken even from work from home. Online materials were uploaded on the college website for students benefits. ICT enabled classrooms and students' and

	teacher's access to internet enhances IT skills leading to a better teaching learning process. Language lab has been established to improve the communication skills of the students. The library of the college is fully computerized and is well stocked with a large number of books.
Examination and Evaluation	Examination and Evaluation system is the key factor in the teaching learning process and is a must for further improvement. The final evaluation is done by the affiliating university by conducting semester and annual examinations. The results are declared on the basis of which promotion to the next class is made, however, the college has developed its own students centric continuous internal evaluation system to check the students and to inform them about the scope of improvement.
Research and Development	Every effort is made to encourage and motivate the teachers to take research work and help in fostering a culture of research among its faculty members. The research and development committee is involved in synchronizing and facilitating research activities carried out by the faculty. They are provided relevant information and updates on the availability of funds and resources. As a result of it almost 80 of the faculty is involved in active research activities. Students of PG classes are also engaged in research activities.
Library, ICT and Physical Infrastructure / Instrumentation	The college promotes ICT based ICT based teaching learning and has created three ICT enabled classrooms to better teaching learning process. The college has one computer labs, internet connection in all the departments, availability of Network Resource Centre for free internet usage for the students and the faculty, computerised administrative block and a language lab . The college has spacious class rooms, well equipped laboratories, Botanical garden, Zoology museum, Stadium, Gymnasium with indoor games facilities, 125KV Gen set for round the clock power supply, hundred percent RO purified water, water coolers for providing cold water during summer season. Canteen facility exists for thestudents and staff of the college. There is a

	separate girls common room lush green lawns and eco friendly environment.
Human Resource Management	The principal ensures the proper management of Human resource and promotes a culture of participative management in which every faculty member, teaching and non teaching and the students of all level are encouraged to contribute their ideas and view points to achieve the institution's mission and objectives. The principal has the potential map of the faculty and is able to identify their individual strength and areas of interest. He assigns them duties accordingly to ensure the smooth and successful working of the institution. He also sees that the welfare schemes meant for faculty members are properly implemented and their interests are not ignored.
Admission of Students	Admissions of the students are made as per as guidelines issued by the affiliating university. Applicants apply online direct on the portal of VKSU, Ara as per schedule. Merit list is prepared there complying to the reservation policy of the Govt. Of Bihar and is sent to the college for admission. Complete transparency is observed in the admissions of the students. Students are admitted via merit till all the seats are filled. Offline admissions are done after the seats remain vacant as per guidelines provided by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has college development committee where decisions are made for development. For any development in college the tender is put up on the college website or advertised in the newspaper. The process is completely streamlined.
Administration	1. College campus is equipped with CCTV cameras installed at almost all the areas of the campus. 2. College staff members use smart phones with inbuilt social apps like whatsapp and gmail communication. Whatsapp and gmail are used to receive notices of any event occurring in the college.
Student Admission and Support	1. Admission of the students are done on the basis of a centralized merit

	system where the students apply online on the common application platform of the students. 2. The fees are paid online and then the admission is confirmed. 3. The students can choose subjects and college as per their preference.
Examination	1. The College has a separate examination cell equipped with the required ICT tools for the examination purpose 2. Laptop with internet facility is provided with the cell. 3. The marks and the internal exam marks are sent to the university examination department and fed on to the common web portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	nill	nill	nill	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nill	nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
80th Orientation Programme attended, U.G.C. (HRDC) Patna University, Patna3	3	06/09/2018	03/10/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employee welfare Scheme	1. Employee Welfare Schem	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Bursar and the accountant of the college examines and ve rifies finance related documents for all transactions. A chartered accountant is appointed by the college with approval from the college development committee and the University. Balance sheet, general fund income and expenditure, and receipt and payment account are audited in the process. Audits of all accounts including Vocational/Professional departments are carried out. External audits are also conducted from time to time by the university and govt. of bihar. After presenting all relevant documents to the accountant, the college is presented with the signed financial audit report. In case of salary and Development grants, the college prepares budget for the forthcoming year and sends it to the university. It is duly approved by the syndicate at the university level and sent to the Education Department of the Govt. of Bihar. The state government after scrutiny and approval sends the budget of all universities of Bihar to the Bihar Legislative Assembly, where it is passed and thereafter, grants are released by the state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nill	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College Audit Committee
Administrative	No	Nill	Yes	College Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Suggestions for improvement in the areas of academics 2. Active participation in the college cultural activities and opening ceremony of the events

6.5.3 – Development programmes for support staff (at least three)

To enhance Administrative skills and computer knowledge

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Pre-examination coaching center was set up at college by the Social welfare department, govt. of bihar for BC-I and BC-II students in two batches. One batch for the SSC, railway, PO etc and the other for BPSC prelims	01/04/2019	01/04/2019	30/09/2019	120
2018	Department of Physics of our college played an instrumental role in organizing an International conference on nanostructured materilas and devices held at University of Delhi from 17-20	17/12/2018	17/12/2018	20/12/2018	100

	dec, 2022				
2019	Camp For International Yoga Days Inaugeration-9 Days with Shankracharya Yogpith	20/06/2019	20/06/2019	28/06/2019	30
2018	Swachh Bharat Summer Internship-17 Days	14/07/2018	14/07/2018	11/08/2018	104

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Eradication Of Child Marriage Dowry :Awareness Seminar -Dist Subdivison Officer,Bhabua, ch.guest	31/01/2019	31/01/2019	67	53

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Both teaching and non-teaching employees must prioritize energy conservation. The following actions have been done to save energy: • Use of renewable energy - Four solar-powered LED lights and a fully functional campus WiFi internet system are powered by solar panels, and fluorescent tubes are utilized in place of bulbs to create an environmentally friendly campus. Plugs for CFLs are commonly used. When not required, the lighting is switched off. Students, teachers, and staff have been appointed to the Eco-squad to track power consumption. AC units are only used when necessary. • Water collection- A rainwater collection system has been devised to collect all of the nearby water and terrace, feed it into four soak hole that has been logically constructed around an underground well. One water harvesting tank measuring 10 feet 2 inches wide, 5 feet 11 inches length, and 7 feet 11 inches height in front of the generator room, as well as one water harvesting tank measuring 4 feet rounded near the gymnasium, have been set up to store both groundwater and rainfall with discharge from the hostel and other blocks. Additional storage soak pits have also been set up in front of the NSS Unit, Chemistry Department, and one other block. • Efforts for carbon neutral- In recent years, the college has expanded its campus 767 trees as per Green Audit Report, initiative and cooperation with the forest department, there are two gardens, one near the administrative block and the other within the science block, both having seasonal as well as green plantations. A variety of herbal plants have been

cultivated into a garden. In the last two years, with the assistance of the forest and environment department of Bihar, extensive plantation activities have been carried out in collaboration with it and maintained by an NSS unit of the college. • Vermi composting unit for waste management, which turns bio waste into manure. The appliance is routinely serviced. Students oversee the vermin compost units entire square blossoming variety waste management, and bio wastes like leaf waste are put of into its composition • In areas not intended for reading or working, less lighting is used. • Herbal and floral gardens employ bio fertilizers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	44	34	04/07/2018	67	Swachh Bharatc	cleanliness	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values A Foundation Course in Human Values and Professional Ethicwritten By R.R. Gaur (Author), R. Sangal (Author), G.P. Bagaria (Author)s	06/12/2018	• Values education is given a lot of importance in our college so that students can understand it properly and achieve their most basic goals. Students are able to set reachable, reasonable goals for themselves. With the knowledge of correct comprehension, correct understanding, and correct evaluation, students should have received a sufficient education and be able to distinguish between right and wrong. • Our college places a strong focus on moral instruction and the teaching of human values. In our college teachers diligently, persistently, patiently, and meticulously fulfil the tasks set by the college, such as teaching,

tutorials, practical seminars, and research work. Also keep in mind that teaching is a noble and revered profession that provides knowledge and role models for students. • Students are capable of self-exploration and readily accept what is right and incorrect for them. By adhering to the Universitys statutes, regulations, and procedures, our teachers, staff, and students demonstrate their respect for the institutions values, vision, objectives, and cultural practices and traditions. • Here, the faculty, staff, and students exhibit the moral qualities and conduct that society expects of them. Here, innovative teaching methods and information sharing are creating a learning environment that is conducive to education. The professors here urge the students to improve their personality contribution to the welfare of the environment community, and national heritage. This creates a teaching and learning environment that is conducive to education.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Prepare your list of desire	06/12/2018	06/12/2020	28
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The Colleges Building Beautification and Premises Cleanliness Cell, Ecological Club, College Gardening Cell, and NSS Unit all take the following steps to maintain environmental harmony on campus. • In an effort to protect our natural resources, unhealthy trees have anti termite treatment administered. On Van Mahotsav Day in August each year, all NSS students,

professors, and staff participate in a tree-planting initiative. • The medicinal plant garden is meticulously kept by the department of botany. Every faculty member and the NSS wing have started the Swachh Bharat Abhiyan. • Under the direction of the Eco Club, staff, professors, and students adopted one indoor plant as part of a campaign to raise awareness of the environment through competitions for slogan and poster writing. • Students, staff, and faculty members actively participated in the states polythene prohibition by declaring the college a polythene-free zone and supporting the initiative

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Pre-Examination Training Center (PETC) -Our college opened the PETC Education Center for students from Backward class in March 2019, which supports many students exam preparation efforts, which helps many students to prepare for competitive exams. Several students have fulfilled their dreams through this coaching by expert teachers. The benefit of which is being taken by the students of the backward classes of the entire district. Many students are getting benefited by this. Clean campus –adopting and putting into practice eco-friendly practices. Our college is achieving the Swachh Bharat Abhiyan goal of having a clean campus. Every week, the staff, teachers, and students in this location conduct a cleaning drive. It significantly contributes to the colleges cleanliness. Everyone can sense trash minimization and cleanliness on and around the campus.Techniques for water management and conservation include recycling, wastewater management, and rainfall collection. With 15 acres of land, SVP College appears to be lush, clean, and green, and will probably continue to be such in the future. Every NSS student, employee, and faculty member at our college planted trees provided by the local forest department as part of the Green Campus Clean Campus program. Every person established a goal to plant a tree during the week of Van Mahotsav, and that aim was accomplished. The job of caring for a tree is shared by the kids, staff, and teachers. Green Campus advocates the following ideas. Carbon is absorbed and purified by vegetation, which also provides oxygen. Energy and water waste are drastically reduced on green campuses.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated on 15 acres of land in the center of Bhabua Town, contains a canteen, laboratories, a playground, Hostle, a language computer lab, a herb garden, and good social science facilities. The Colleges primary goal is to help students academic development in the rural community and the Adhaura Hills, which are currently home to scheduled tribes that are seldom visitors. Academic Development-SVP College has created high standards and guidelines to improve communal life. Learning and the willingness to take action to better the lives of the marginalized people, especially the Backwards and Tribes,. Teachers are eager to transform them completely for the better. The college creates programs to enhance students strengths, including personality enhancement, athletics, and the development of employable skills, language skill development, etc. students in undergraduate and graduate programs. Students ability to innovate and lay the groundwork for entrepreneurship is greatly influenced by placement cells, which play a crucial part in this process. Skills Development-The institution offers a platform for

the development of methodological skills, cross-disciplinary frameworks, ethical and human values, and serves as a constant source of inspiration for students. The following vision, purpose, and operational strategy were continually emphasized by the institution in order to ensure the communities' performance standard through value-added education. Social skill Development-Students are exposed to many social structures and their difficulties through the National Service Scheme, which the College is now implementing. This is especially true of the communities in the area. The students participate in campaigns to increase public awareness of several urgent concerns, such as female feticide, gender sensitization, AIDS, population control, womens health, Swatch Bharat, etc. Students learn about social issues and potential remedies while doing this. Emotional skills Development- The College gives the students emotional well-being the apt attention. Students are guaranteed at least once every two weeks of contact with teachers to the mentor-mentee system that is in place. Students can talk to the instructors about their academics and personal issues during these meetings. The Students receive appropriate guidance from the mentor-faculty.

Provide the weblink of the institution
https://www.svpcollegebhabua.org/

8.Future Plans of Actions for Next Academic Year

• The Internal Quality Assurance Cell (IQAC) of the College is a dedicated cell that continuously plans advancements for the college. Numerous conversations on numerous development and quality issues were held in accordance with the general aims for the colleges development. Detail discussions focused on the future objectives were held in its meeting, and specific choices were taken and urged for execution as soon as possible. • There will be efforts made to establish PG levels in the arts and sciences that are not currently offered at SVP College, such as Psychology, Geography, Economics, Philosophy, English, Hindi, Physics, Zoology, Botany, and Mathematics. An application has been submitted to the university in order for SVP College to be able to offer a variety of new courses. • Every efforts made to create new opportunities for students to develop their skills and find jobs so that employers may hire them. There is a plan to establish a placement cell where students can be hired for a range of jobs based on their qualifications. • The college has established a research and development cell so that various departments research-related programs can be expedited. Additionally, ongoing efforts are being made for seminars, workshops, and conferences. • Plan to encourage staff and students to continually increase their understanding of and proficiency with ICT technologies. Make plans to advocate for and implement environmental protection measures. • Organize programs and activities for the benefit of the community in order to promote research among students and faculty, to support and cultivate a culture of research, and to meet its social responsibility by offering formal and informal education and knowledge dissemination.